#### REPORT RESUMES

PROBLEMS AND ISSUES IN THE ADMINISTRATION OF COLLEGE AND UNIVERSITY COUNSELING SERVICES. FINAL REPORT.

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A QUESTIONNAIRE SURVEY WAS CONDUCTED OF ALL (1,155)

4-YEAR INSTITUTIONS OF HIGHER LEARNING IN THE UNITED STATES
TO IDENTIFY PROBLEMS AND ISSUES OF COUNSELING SERVICES
ADMINISTRATION. THE RESULTS OF THIS SURVEY, BASED ON AN
OVERALL RESPONSE OF 54 PERCENT, WERE CATEGORIZED BY (1)
COUNSELOR-STUDENT RATIO, (2) COMMITMENT OF COUNSELOR
DIRECTOR'S TIME, (3) NUMBER OF CLIENT INTERVIEWS PER
FULL-TIME COUNSELOR, (4) FUNCTIONS OF COUNSELING, AND (5)
SALARIES OF COUNSELING STAFF. MANY OF THE RESPONDING
INSTITUTIONS (31 PERCENT) INDICATED THAT THEY HAD NO
COUNSELING SERVICE PROGRAM. SCHOOLS WITH SUCH A PROGRAM AND
THEIR COUNSELING SERVICE ADMINISTRATORS WERE LISTED IN THE
REPORT. (RS)

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

Office of Education

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#### FINAL REPORT

# PROBLEMS AND ISSUES IN THE ADMINISTRATION OF COLLEGE AND UNIVERSITY COUNSELING SERVICES

U. S. Office of Education
Grant # OE -5-10-302

#### Submitted by:

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#### FINAL REPORT

TO

U.S. Office of Education, Grant # OE 5-10-302

The objectives of this project were 1) to identify the issues and problems that are of concern to counseling service administrators in colleges and universities. 2) to obtain information from counseling service administrators about individual solutions and attitudes toward these problems and issues. 3) to identify institutional and situational variables that relate to differences in administrative practices related to the relevant problems and issues. 4) to publish results in journal articles and mimeographed materials.

The project consisted of five steps:

Step I. Identification of the Issues and Preparing for the Survey

Step I had three parts:

Part 1. Identification of Issues. Tapes from the Counseling Administrators

Conference of 1964 were abstracted, and the important issues and individual problems

were identified. Variables that related to these issues were also listed. From this,

questions that seemed worthy of further study were abstracted.

Part 2. Developing Further Questions. A preliminary survey was constructed and was sent to the following key counseling directors for comment; Dr. Ralph Berdie, Dr. Allen Ivey, Dr. Stanley Segal, Dr. William Gilbert, Dr. Clay Gerken.

In addition, Dr. Thomas Magoon was brought into the project. He is chairman of a committee established by APGA to develop a continuing study of characteristics of counseling services and was preparing a survey. He delayed the work of this committee so that continuing study could be based on this survey, and contributed many comments about the survey as it existed.



Part 3. Compilation of a Directory of Counseling Administrators. A questionnaire was sent to the president of each college or university in the United States requesting the name of the director of the counseling service if such existed. Contact was made directly with the counseling director where his name was available from the 1964 survey. The directory compiled appears as Appendix I and was used as a mailing list for the eventual survey.

#### Step II. Construction of the Survey

. a

The preliminary questionnaire was subjected to thorough analysis. The length appeared to be such as to limit the potential sample size, so a new format was developed shortening the survey while retaining the core information. A new survey was created. This check list format allowed inclusion of a large number of variables, and takes little of the recipient's time. It is recommended as a technique for consideration in future survey research. The final form of the survey appears in Appendix II.

Step III. Gathering Pata, Compiling and Analyzing Results.

Part 1. The survey was mailed to the counseling directors on the list. In addition, it was sent to those institutions that had not replied addressed to "Director of Counseling." A second and third letter were sent to those not replying immediately. Time limitations prevented further follow up, but the sample finally obtained was sufficiently large to allow interpretation of the results in broad statements generally applicable to counseling across the United States.

Part 2. Tabulation and Analysis of Results. The data was punched in complete form into IBM cards, and the first level of tabulations were completed. This information is reported in the following section headed Results.



Step IV. Preparation and Communication of Results.

A brief summary of the results (Appendix III) will be forwarded to the participants in the survey. A report of the results and their implications for counseling administration will be made at the Counseling Directors Conference of 1966. The data cards and a copy of this report will be provided to the APGA committee as a base for the Data Bank to be established by Dr. Thomas Magoon. An article summarizing these results will be prepared and presented for publication in a professional journal.

Step V. This report is the final step in the project, presenting the results of the project for the U. S. Department of Health, Education and Welfare, Office of Education.

#### RESULTS

A first questionnaire was mailed to 1155 presidents of institutions of higher learning in the United States. It asked whether the institution had a counseling service, and if so, requested the name of the director. Seventy-five per cent of institutions responded.

In general, the larger the institution, the greater the likelihood that they responded. It is likely that failure to respond is correlated with the lack of a service since, if a service were present, it would be a simple matter to indicate its director.

Many of the institutions responding "No" reported that they were either considering a service or were establishing a counseling service. Others presented voluminous data on the amount of counseling by dormitory residents and other faculty. A few reported on their faculty advising system rather than a counseling service.



# RESPONSE TO QUESTIONNAIRE ASKING WHETHER A COUNSELING SERVICE WAS AVAILABLE ON CAMPUS

#### Enrollment of Institutions

					1-1999 2 2-2999 3-3-3999 4-4999					5-5999 6		6-10	6-10000		10000+	
	No.	<b>%</b>	No.	<b>%</b>	No.	%	No.	%	No.	%	No.	%	Nc.	%	No.	%
Not Responding	196	41	30	12	5	5	29	36	8	16	10	27	4	5	4	5
Responded No	129	27	83	33	28	26	8	10	4	. 8	4	11	· <b>7</b>	9	3	4
Responded Yes	153	_32	135	54	74	69	43	54	38	<u>76</u>	23	62	63	85	74	91
TOTAL	478		248		107		80		50		37		74		81	· · · · · · · · · · · · · · · · · · ·

The survey that was eventually sent to the counseling directors was as short as possible, but still required considerable effort on the part of the administrator that filled it out. Two follow-up-letters were sent to individuals failing to respond. Time limitations revented further follow up. Overall response to the survey was fifty-four per cent.

#### RESPONSE TO THE SURVEY

#### Enrollment of Institutions

	1	1000	1-19	99	2-29	999	3-39	99	4-49	99	5-59	99	6-10	000	1000	)0+
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	7/2
Not Responding	73	48	55	41	45	61	20	47	20	53	6	26	24	38	33	45
Responding	80	52	80	59	29	39	23	53	18	47	17	74	39	62	41	<u>55</u>
TOTAL	153		135		74		43		38		23		63		74	

### THE AVAILABILITY OF COUNSELING SERVICES ON COLLEGE CAMPUSES

The first survey asked whether the institution had a counseling service and, if so, requested the name of the director. As an estimate, at least three-fourths of institutions of higher learning have a counseling service. As expected, the size of the institution is an important factor in whether or not it has a counseling service.

SIZE OF INSTITUTION AND COUNSELING FACILITIES

Size of		<u>.</u>			
Institution	YES	<u> </u>		NO	
•	N	%	N	%	Total N
··1 0-1000	153	<del>5</del> 4	129	46	282
1001-1999	135	62	83	38	218
2000-2999	74	73	28	27	102
3000-3999	43	84	8	16	
4000-4999	38	90	4	10	51 42
5000-5999	23	85	7		42 27
6000-9999	63	90	7	15	27
Over 10000			,	10	70
	$\frac{74}{603}$	96		4	<u>77</u>
Totals:	603		266		869

A test of the significance of the differences between the presence and absence of counseling facilities yielded a  $\chi^2$  value = 126.61 which for 7 degrees of freedom is significant beyond the .001 level of confidence.

Size is probably even more highly related to the presence of a counseling facility than this table indicates. The institutions that failed to answer either a first letter or a follow-up letter also tended to be the smaller institutions.

### AREA OF THE COUNTRY AND COUNSELING FACILITIES

There appears to be no significant relationship between the area of the country in which a school is located and whether or not the institution has a counseling service.

### AREA OF THE COUNTRY AND PRESENCE OR ABSENCE OF COUNSELING FACILITIES

<u>A</u> <u>ea</u>	Yes	<u>No</u>	Totals
Northeast	152	90	242
Midwest	112	46	158
Central	53	17	70
Mountain	30	6	36
West Coast	67	28	95
Southwest	53	15	68
South	57	28	85
Mid-Atlantic	79	<u>36</u>	115
Totals:	603	266	869

While the brakdown of the United States into these regions is arbitrary, it is not without rationale. Rather than adhering to the traditional geographical breakdown, it was felt much more advisable to group adjacent states into a block which were similar in educational character. The areas include the following states:

Northeast: Maine, Vermont, New Hampshire, Massachusetts, Connecticut, New York, New Jersey, Rhode Island, Pennsylvania, Maryland, Washington, D. C., and Delaware.

Midwest: Ohio, Michigan, Indiana, Illinois, Wisconsin, and Minnesota.

Central: Iowa, Missouri, Kansas, Nebraska, Colorado.

Mountain: Utah, Wyoming, Montana, North Dakota, South Dakota, Nevada, and Idaho.

West Coast: Washington, Oregon, California, and Hawaii

Southwest: Arizona, New Mexico, Oklahoma, Texas

South: Arkansas, Louisiana, Mississippet, Alabama, Georgia, South Carolina.

Mid-Atlantic: Kentucky, West Virginia, Tennessee, North Carolina, Virginia, and Florida.



### EDUCATION AND PROFESSIONAL AFFILIATION OF COUNSELING CENTER DIRECTORS

The majority of counseling directors responding to the survey hold the doctor's degree, and most of these have a PhD. A number, however, hold only the master's degree, and three directors indicate that they have only a bachelor's degree: Size of school is definitely related to the type of degree of the counseling director. With increasing size, the director is more likely to hold the doctorate, and with increasing size, that doctorate is more likely to be a PhD.

### DEGREE OF COUNSELING DIRECTOR AND SIZE OF INSTITUTION

SIZE	•	PhD		<u>EdD</u>		ster		helor
Less than 1000	No. 14	<del></del>	<u>No.</u> 13	<del>7.</del> 25	<u>No.</u> 23	<del>44</del>	<u>No.</u>	<del></del>
1000-4999	64	44	34	24	46	32	0	0
5000-9999	24	44	21	38	10	18	0	0
10000-14999	14	64	6	27	2	9	0	0
15000-19999	4	80	1	20	0	0	0	0
Greater than 20000	б	60	2	20	1	10	1	10
TOTALS:	126		77		82		3	

Number and per cent of counseling directors according to size of institution who hold PhD., EdD., Master or Bacheler Degrees.

### TYPE OF INSTITUTION AND DEGREE OF COUNSELING DIRECTOR

: ·	No.	PhD %	No.	EdD %	No.	ster %	Bacl No.	helor %
Public	65	44	54	36	29	.19	1	1
Private	35	45_	12	15	30	38	1	2
Religious	26	43	11	18	23	38	1	2

Number and per cent of counseling directors according to types of institutions who hold PhD., EdD., Master, and Bachelor Degrees



#### AREA OF THE COUNTRY AND DEGREE OF DIRECTOR

The South is least likely to have a PhD as director and is most likely to have a master's degree director.

		PhD	•	<u>db</u>	-	ster	يصدرن بسابعه	elor	
	No.	%	No.	%	No.	%	No.	%	Number and
Northeast	30	51	10	17	17	29	2	3	per cent of counseling
Midwest	28	45	15	24	19	31	0	9	directors within
Central	11	33	11	33	11	33	0	0	geographical areas who
Mountain	9	41	7	32	6	27	0	O	hold PhD., EdD., Master
West Coast	21	58	8	22	6	17	. 1	3	or Bachelor Degrees.
Southwest	6	23	1.1	42	9	35	0	. 0	
South	5	20	8	33	11	46	0	0	
Mid-Atlantic	16	62	7	27	3	12	0	0	

### EDUCATION AND PROFESSIONAL AFFILIATION OF COUNSELING CENTER STAFF.

The majority of counseling center staff have a master's degree. Two separate factors appear to be operating here. In institutions with less than 1000 students, and those with one to five thousand students, the staff members with master's degrees are probably employed as counselors. Over sixty per cent of these hold the master's degree.

Almost ten per cent have only a bachelor's degree.

In the largest institutions, there are also large numbers of master's and bachelor's degrees working as counselors. These, however, are not as likely to be long-term employees. Many may be graduate students in training for advanced degrees, working in the counseling centers on assistantships.

The middle group of institutions includes many with permanent staff with master's degrees and some with training programs and graduate assistantships. These institutions also have a higher number of EdD's as staff. The teachers colleges, focusing on



education and training of teachers, or the new universities that have been only recently teachers! colleges are likely to fall in this size category and seem to be more likely to employ EdD's.

TYPE OF DEGREE OF COUNSELING STAFF AND SIZE OF INSTITUTIONS

SIZE	No.	<u>PhD</u> %	No.	EdD %	No.	ster %	Bac No.	helor
Less than 1000	18	26	1	1	46	66	5	7
1000-4999	55	19	31	11	166	59	31	. 11
5000-9999	52	32	22	14	77	48	10	6
10000-14999	59	43	18	13	54	39	6	4
1500-19999	23	42	1	2	30	55	. 1	2
Greater than 20000	64	40	6	4	72	45	18	11

The type of degree held by staff is not significantly related to the type of institution. The South is again most likely to have Master's or Bachelor's level staff and least likely to have PhD staff.

AREA OF THE COUNTRY AND TYPE OF DEGREE OF COUNSELING STAFF

tro trott	No.	PhD %	No.	EdD %	No.	nster %	Bachelor No. %		
Northeast	42	29	11	7	74	50	20	1.1.4	
Midwest	69	27	17	7	152	59	19	7	
Central	22	34	8	12	32	49	3	5	
Mountain	14	25	9	16	29	52	4	7	
West Coast	83	41	15	7	80	40	24	12	
Southwest	16	30	5	9	29	55	3	6	
South	4	10	5	13	24	60	7	18	
Mid-Atlantic	21	34	7	11	30	48	4	6	

The American Personnel and Guidance Association appears to be the primary professional organization for counseling directors. A very high per cent of those with a PhD, however, belong to APA, and this category has the lowest per cent of APGA members. Leaving these items blank would indicate membership in neither organization. Very few doctoral level individuals have failed to join either organization, while about a fourth of the master's level people have not joined either professional society.

DEGREE OF COUNSELING DIRECTOR AND PROFESSIONAL IDENTIFICATION

	4	<u>APA</u>	<u>A</u>	<u>PGA</u>	AP AP	A &	NO R	ESPONSE
	No.	%	No.	%	No.	<u>%</u>	No.	<u>%</u>
PhD	101	80	85	67	64	51	4	3
EdD	37	48	64	83	30	39	6	8
Master	14	17	58	71	10	12	20	24
Bachelor	1	33	2	66	0	0	0	0

Counseling Center Staff, like the directors, appear to identify most strongly with APGA as a professional organization, with the exception of those holding PhD's. Seventy per cent of PhD's are members of APA. A larger proportion of staff than directors holding doctorates are not indicated as having membership in either organization, and almost half of the master's level counselors are not members of either organization, Since a "Don't Know" category was available on the form, a blank space should indicate lack of membership. Again, many, but by no means all, of the master's level people may be students in training and would not, as yet, have joined a professional organization.

TCA

APG.

ERIC

•	<u>:</u>	<u>APA</u>		<u>APA</u>		<u>PGA</u>	<u>A</u>	PA & PGA	NO RE	SPONSE	
	No.	<u>%</u>	No.	<u>%</u>	No.	<u>~</u>	No.	<u>%</u>	Number and per cent of		
PhD	190	70	108	40	80	30	52	19	counseling '		
EdD	37	46	49	60	20	25	16	20	according to degree		
Master	77	15	198	39	28	6	222	44	categories who belong		
Bachelor	1	1	12	10	1	1	61	49	to APA, APGA or both.		

#### SALARY PATTERNS FOR COUNSELING DIRECTORS

Almost all counseling directors are paid on a twelve month basis. For the few who were not, twenty per cent was added to the nine month salary. The nine-month salaries were not particularly high compared with those of twelve-month appointees.

There is a great deal of variability in salaries paid to directors. The very highest salaries are paid to directors holding the PhD. These directors tend to be in public institutions, and in the larger institutions. The lowest salaries to PhD's are to those in religious institutions. Salaries for EdD's tend to be slightly lower than those for PhD's, however, this seems to be more a function of greater numbers of PhD's being hired by larger institutions. There is almost total overlap of salaries within institutional size, with larger institutions tending to pay higher salaries.

Master's level directors are paid considerably lower salaries than are holders of the doctorate. Salaries in the South appear lower than those in other parts of the United States, although there are other minor regional differences.



### Degree of Counseling Director and Salary

### 12-Month Salary in Thousands of Dollars

Degree	than 6,000	-	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17 17-18	18-19	19-20 20+
Ph.D.	-1		1	88	15	14	19	16	19	11	4	1	1	1
Ed.D.	<del></del>	1	1	3	7	11	14	16	6	7	6		<u>,</u>	
Master		4	14	14	17	8	5	3	2	5	1			·
Bachelor	2					- <del></del>	<del></del>	1						

### Salaries for Counseling Directors within Public Institutions

#### 12-Month Salary in Thousands of Dollars

Degree	than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17 17-18	18-19	19-20 20+
Ph.D.	·			1	6	66	11	13	10	7	3	1	1	1
Ed.D.			<del></del>	1	4	88	9	15	6	3	5		1	****
Master			6	2	7	4	2	1	2	2	1			
Bachelor				·				ï						

### Salaries for Counseling Directors within Private Institutions

### 12-Month Salary in Thousands of Dollars

Ph.D.			-	4	66	3	5	2	6	2	1	 ··	
Ed.D.	1				1		3	1		4		- in	
Master	2	}	4	7	5	3	2	1		2			



Less

### Salaries for Counseling Directors within Religious Institutions

### 12-Month Salary in Thousands of Dollars

Degree	than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19 1	9-20 20+
Ph.D.		<u>_</u>					3			2					
Ed.D.		V Sm. ėniloji k	1	2	2	3	2	·	·						
Master		2	4	5	5_	1	1	1		1					

### Salaries for Counseling Directors in the Northeast

### 12-Month Salary in Thousands of Dollars

Degree	6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				3		4	4	3	4	4	2					<u>1</u>
Ed.D.			-,		1	3		3	1							
Master	2	2	1	2	2	1	1	1	2	1						

### Salaries for Counseling Directors in the Midwest

Degree	Less than 6,000	6-7 7-	8 8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16-16	-17 17-18 18-19 19-20 20+
Ph.D.	<u></u>	te de la companya de	2		3	3	1	4	4		1
Ed.D.	***************************************			1	3	2		2	2	4	1
Master			5	7	2	2			: 1		
Bachelor	<del> </del>		<del></del>	-						•	`



### Salaries for Counseling Directors in the Central States

#### 12-Month Salaries in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.		<del>4</del>			2	2		1	3		1					
Ed.D.			1	1_	1_		2	1	2	1	1					A victor
Master			3	_1_	2	11		1	·	11						
Bachelor	•					<u> </u>	-				/					

### Salaries for Counseling Directors in the Mountain States

#### 12-Month Salaries in Thousands of Dollars

Degree	Less than 6,000	6-7	7 <b>-</b> 8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				1		2	1	3			. 1		····	·-		
Ed.D.	.al <del>Fill Language</del>	·	<u> </u>			1	2	2		11						
Master			_1_	1_	2		1	· <u> </u>	· · · · · · · · · · · · · · · · · · ·			<del>,</del>	·	<u> </u>		
Bachelor					·		· · · · · · · · · · · · · · · · · · ·	ĺ								

### Salaries for Counseling Directors on the West Coast

Degree	than 6,000	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				2	1	66	;յ	4	3			<b>,</b>			-
Ed.D		 			. 1	3	3	1_							
Master		 2	2		· · ·	<del></del>			1			416			
Bachelor							1								,



### Salaries for Counseling Directors in the Southwest

### 12-Month Salary in Thousands of Dollars

Degree	6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19 <b>-</b> 20	20+
Ph.D.	· · · · · · · · · · · · · · · · · · ·				1_	1		2	1		سببور مرقد حسايا	<u>:</u>	1	·		
Ed.D.		<u>-</u>	~	1_		1	2	3		_2	1		نبيضينة ليبوه كا	پر ساخت شدید.		
Master	·	1		3	2	1		1	1							

### Salaries for Counseling Directors in the South

### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	<u> 17-18</u>	3 18-19	19-20	20+
Ph.D.		·	<del>,</del>	_1_	2	***********	1	1				<u>-</u> -			<del>,  </del>	· · · · · · · · · · · · · · · · · · ·
Ed.D.		<u> </u>	<del></del>		1	2	<u></u>	3							-	
Master		=	6	_1_	2	1	1			··· <u> </u>	<u></u>					
Bachelor							·				··					

### Salaries for Counseling Directors in the Mid-Atlantic States

Degree 6	,000	<u>6-7</u>	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	<u> 20+</u>
Ph.D.			1	1	3	1	4	2	3							
Ed.D.		1			2		1,	1	*******************************	1	•					<u> بسندس</u>
Master	die	1			data managa ya sa kata ya managa ka	1										



# Salaries for Counseling Directors in Institutions of Less Than 1,000 Students 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				2	4	1		3	2	-					ــــــــــــــــــــــــــــــــــــــ	······
Ed.D.		1	_1_	1	1_	2	3	1		1	· · · · · ·	<u> </u>	<u></u> .			
Master		2	3	4	5		ويهومقتان ممتند الترثي	2	<del></del>	11		· = <u>-</u>			·*	
Bachelor		2						· · · · · · · · · · · · · · · · · · ·		<u>.</u>						

### Salaries for Counseling Directors within Institutions of 1,000 to 4,999 Students

#### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-2	0 20+
Ph.D.		<u></u>	· · · · · · · · · · · · · · · · · · ·	7	10	9	8	6	7	4	1		· · · · · · · · · · · · · · · · · · ·		<del></del>	
Ed.D.				2	4	8	7	6	1	2	1		,		<u></u> -	
Master	<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	2	9	8	10	8	3		1	2	1					
Bache lor																

### Salaries for Counseling Directors within Institutions of 5,000 to 9,999 Students

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17 17-1	8 18-19 19-20	20+
Ph.D.		-	<del></del>		1	3	6	5	4	3	1			
Ed.D.			g===		1	1	1	7	3	2	4		1	
Master			2	2	2		2	1	1					



#### Salaries of Counseling Directors within Institutions of 10,000 to 14,999 Students

#### 12-Month Salary in Thousands of Dollars

Degree	Leas than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.			, <u> </u>		<u>. —</u>		4	1_	4	3	1	· · · · · · · · · · · · · · · · · · ·		- · · · · · · · · · · · · · · · · · · ·	<del></del>	1
Ed.D	نست کید بنشد			<u></u>	<u> </u>	<del></del>	·	2	1	2	1	·				·
Master									··· <u>-</u>	2		<u> </u>				
Bachelor	• •				· ·		<u> </u>		-1-				· · · · · · · · · · · · · · · · ·	,		

#### Salaries for Counseling Directors in Institutions with Greater than 15,000 Enrollment

#### 12-Month Salary in Thousands of Dollars

Degree	than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	,,	<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	مضيحيت	سر يترسوس	نديين دسي	<del></del> -		1	2	<del></del>		<del></del> .		1		
Ed.D.					بعثة وأدة قبس		1			· · · · · · · · · · · · · · · · · · ·						<del></del>
Master									<del></del>	<del></del>	· <u> </u>	. <del> </del>	<del></del>	·····	<del> </del>	
Bachelor																

#### Salaries for Counseling Center Staff

Counseling staff are paid on either a nine- or twelve-month appointment. Theoretically, there should be a difference between salaries for differing appointments of at least nine elevenths. In fact, the difference between the distributions of nine-month and of twelve-month salaries showed less difference than this. The very highest salaries are being paid to nine-month appointmess. As expected, from the previous data,



Ph.D.'s make the highest salaries, Ed.D's second, with master's and bachelor's degrees are making lower salaries in that order. Many individuals with master's degrees are clearly making salaries of a professional level, overlapping to a very considerable extent the salaries of doctoral staff. This overlap would become even more evident if the low salaries of students in training were removed from these tables.

#### Salaries for Counseling Staff

#### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	9 19-	20 2	<u>0</u> +
Ph.D.	/	بسباكر بخنده زدوسا	4	11	20	42	18	11	9	11	1					<del>ندن ماحد</del>	<u> </u>
Ed.D.		<u>.                                    </u>	2	4	15	2	44_	4	4	1		· · · · · · · · · · · · · · · · · · ·					
Master	20	39	40	75	_33_	30	9_	4	2	1							
Bachelor	15	21	7_	_6	8												

#### Salaries for Counseling Staff within Public Institutions

#### 12-Month Salary in Thousands of Dollars

Degree	than 6,000		<u>7-8</u>	8-9	9-10	10-11	. 11-12	<u> 12-1</u> 3	13-14	<u> 14-15</u>	<u>15-16</u>	16-17	<u>/ 17-18</u>	3 18-19	<u>) 19-2</u>	<u>0 ;</u>	20+_
Ph.D.			4	2	17	37	10	6	. 7	1	1_						
Ed.D.			_1_	3_	14		4	44	4	1					, <u></u>		
Master	8	25	22	<u>53</u>	23	22	5	1_	2	<del></del>	1						
Bacheior	8	18	2	5_	1		1										



Less

### Salaries for Counseling Staff within Private Institutions

#### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	) 20+
Ph.D.	·		<del></del>	8		3	4	3	2	11					<u> </u>	
Ed.D.	<del></del>	<u> </u>		<u> </u>		2			<del></del>		····	· · · · · · · · · · · · · · · · · · ·		<del>-</del>	······································	
Master	_ 6	11	12	11	5_	4	1	2		Taking Territory		· · · · · · · · · · · · · · · · · · ·	·			and the second s
Bachelor	2	2	3	1	2		بنت ني د خديد ند						· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		

### Salaries for Counseling Staff within Religious Institutions

### 12-Month Salary in Thousands of Dollars

Degree	than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	<u> </u>	<u> 18-19</u>	19-20	20+
Ph.D.					3		4	2	·		·					
Ed.D.	·		1	1	_1	<del></del>					<del> </del>	·				·
Master	6	3	6	11	5	4	3	1								
Bachelor	5	1	2													

### Salaries for Counseling Staff in the Northeast

### 12-Month Salary in Thousands of Dollars

Bachelor	1	3	."	1	4			es e						
Master	4	<del></del>	8	8_	10	4	1	1						
Ed.D.			1	1	1	2	<del></del> ,							
Ph.D.			1	_1_	3	8	3	3	1		1		<del></del>	
Degree	than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16 16-1	17-18	18-19	19-20 20

ERIC

### Salaries for Counseling Staff in the Midwest

#### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	<u> 17-18</u>	18-19	<u>19-20</u>	20+
Ph.D.			2_	1	3	3	4	4	3_	1				· · · · · · · · · · · · · · · · · · ·		
Ed.D.			·	_1_	_1	5	<u> </u>	3	3	1		ندخت سينيست			<u> </u>	
Master	2	12	13	17	10	3		2		1						
Bachelor	1	4	1	1	2											

### Salaries for Counseling Staff in the Central States

#### 12-Month Salary in Thousands of Dollars

Degree	than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				i <del>ji — i — —</del>		6	1	1	3							
Ed.D.			····	<del></del>	1	22	1	1					-	·		
Master		3	2	7_	5	2		<u> </u>			· · · · · · · · · · · · · · · · · · ·					
Bachelor			1	1											·	

### Salaries for Counseling Staff in the Mountain States

Degree	than 6,000	<u>6-7</u>	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				1	5	3	2			<del>,</del>						
Ed.D.			<del></del> -	1	3	· · · · · · · · · · · · · · · · · · ·	2	· • •								· <del></del>
Master			3	7	2				-		فعار مستقدا التاريخ ورسوي	· · · · · · · · · · · · · · · · · · ·				<u>,</u>
Bachelor	2			<u>.</u>		v 1944	····		- vales de la companya de la company							·



### Salaries for Counseling Staff on the West Coast

### 12-Month Salaries in Thousands of Dollars

Degree	than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14-14-15-15-1	6 16-17	<u>17-18</u>	18-19 1	.9-20 20	<del>-</del> -
Ph.D.	_				7				1					
Ed.D.					4	2_	1	<del></del>						
Master	<del> </del>	3	7	16	4	77	3	11						
Bachelor	4	6	1	1		, ,								

### Salaries for Counseling Staff in the Southwest

### 12-Month Salaries in Thousands of Dollars

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	<u> 15-16</u>	<u> 16-17</u>	17-18	18-19	9 19-2	0 20+
Ph.D.							1			<u> </u>						
Ed.D.	<del></del>								1							
Master	4	1	1	6	66	2	1	1								
Bachelor		_1	2	_												

### Salaries for Counseling Staff in the South

Degree	6.000	6-7	7-8	8-9	9-10	10-11	11-12	2 12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.						2			-,		· · · · · · · · · · · · · · · · · · ·	<u></u>				
Ed.D.					3_	1.				······································						
Master	3_	8_		7	1		4,4,4									
Bachelor	1		,	7										-		



### Salaries for Counseling Staff in the Mid-Atlantic States

### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	<del></del> -	_1_			1							-			<i>"</i>	
Ed.D.				_1_	2	1										
Master	6	··	4	7	1_	1_										
Bachelor	1		1	_1_	1		<del></del>	_ <del>`</del>						<del></del>		

### Salaries for Counseling Staff within Institutions of Less than 1,000 Students

### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	8 18	8-19	19-20	<u>) 20</u>	)+
Ph.D.						2												
Ed.D.						<del></del>	· · · · · · · · · · · · · · · · · · ·	<del></del>										
Master	3	6	3		3	1		5										
Bachelor		1	_1_	_1_								~						

### Salaries for Counseling Staff within Institutions of 1,000 to 4,999 Students

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.		1			1		4	3	4	1						
Ed.D.		,	1	1	2	4	11	1	2							·
Master	7	18	13	22	9	12	6	1		11					· · · · · · · · · · · · · · · · · · ·	
Bachelor	7	4	2	1_	3	<del></del>				· · · · · · · · · · · · · · · · · · ·	<u></u>					



#### Salaries for Counseling Staff within Institutions of 5,000 to 9,999 Students

#### 12-Month Salary in Thousands of Dollars

Degree	than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.			1	1	5_	8	4	3	1		. , , ,					
Ed.D.	<del></del>		<u> </u>	1	6	3	. 2	1		·		,	<u> </u>			
Master	2	8_	12	10	6_	5	1	1								
Bache lor	1_1	3	7	2						·						

### Salaries for Counseling Staff within Institutions of 10,000 to 14,999 Students

#### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	1	1		3_	1	11	3	2	4		1			<u>_</u>		·
Ed.D.				1	5	5	2	. 1	2	1				·		
Master	5	2	5	15	6	1		1				<del></del>				
Bachelor	1_	1	1	11												

### Salaries for Counseling Staff within Institutions of 15,000 to 19,999 Students

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				1	6	4	2	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,	مندر والمالة			
Ed.D.				1_								, , , , , ,				
Master	1		4	9	4	3	<del></del>		22		· · · · · · · · · · · · · · · · · · ·	·			***************************************	
Bachelor								•		······································						



#### Salaries for Counseling Staff within Institutions of Greater than 20,000 Students

#### 12-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	1	1	_1	1	8	13	4	2	*.	·				<u> </u>		<u> </u>
Ed.D.					2	1_		1		<del></del>			<del> </del>			
Master	<u>.</u> '	4	3	14	5_	7	1		<del>i</del>		تتعم صنابتان مستتت	<del> </del>				
Bachelor	1	12		1_		,										

#### Salaries for Counseling Staff

#### 9-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.		_1_	_8_	24	23	11	18	5	1	1	1	1	, and			
Ed.D.			_3_	6	9	4	10	1	<del></del>				وحدوستسيخ	<u> </u>		<del></del>
Master	18	18	30	19	13	8	1	1					<u> </u>			
Bachelor	7	1	3	1			1									

### Salaries for Counseling Staff within Public Institutions

Degree	than 6,000		<b>7-8</b>	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	· · · · · · · · · · · · · · · · · · ·			19	17	4	17	4	1_	1	1	1			<del></del>	
Ed.D.	·	المنفسة الواجور	1	5	9	4	10	*				ومفوسط الأفسسية	مسمع المراجع	سنجسيت		3
Master	13	9	23	12	12		11	î		<del></del>	<del></del>	-				
Bachelor	2	1	1	1_												



### Salaries for Counseling Staff within Private Institutions

#### 9-Month Salary in Thousands of Dollars

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	<u>-</u>	1	د حسیت	4	<del></del> -	2				و خدید ده ده د		·				<del></del>
Ed.D.			2	1				1		<u> </u>		<del></del>				
Master	1	3	3	3		11				<u>-                                      </u>			<del></del>			<u> </u>
Bachelor	2		1			in in the second		<u> </u>	<u>;;</u>	<u>-</u>						

### <u>Salaries for Counseling Staff within Religious Institutions</u>

#### 9-Month Salary in Thousands of Dollars

Degree	than 6,000	6-7	7-8	8-9	9-10	_10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.	Market Market Control of the Control		1	1	6	5	<u></u> 1	11		<u></u>	<del></del>					<u></u>
Ed.D.											_ <del></del>			<u> </u>		
Master	4	9	4	4	11	<del></del>	, , , , , , , , , , , , , , , , , , ,				<del></del>		<del></del>			
Bachelor	_ 3_		1							، سند سال			<u> </u>	-		

#### Salaries for Counseling Staff in the Northeast

Degree	Less than 6,000		<u>7-8</u>	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	) 20+
Ph.D.				3_	2	1	6	1			1					i
Ed.D.			1_	1		1				<u></u>			<del></del>	<u> </u>		
Master	1	2	6	3	2	2										
Bachelor		<del></del>	2													



### Salaries for Counseling Staff in the Midwest .

#### 9-Month Salaries in Thousands of Dollars

Degree	Less than 6,000		<del>7-8</del>	8- <u>9</u>	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.		· ·	2	3	1	2	3			·· -, ·· <u>-</u> ,						
Ed.D.				·	1								<del></del>			
Master	5_		3	_8_	3	3		·			4			<del></del>		<del></del> .
Bachelor	2	1	1	\ <u></u>			-, <u>-</u>					·—- <u>-</u>				

### Salaries for Counseling Staff in the Central States

#### 9-Month Salaries in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				ı'`	2	3						<u>.</u>				
Ed.D.			2							·	ية ب			<del></del>	<del></del>	
Master	2	3	2	_ 1_	<del></del> -				·							
Bachelor					,				<u></u>	<u></u>		<del>,</del>				

#### Salaries for Counseling Staff in the Mountain States

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.				1		1							عصب سعد			
Ed.D.	· · · · · · · · · · · · · · · · · · ·			_1_	1						<del></del>					-417000000000000000000000000000000000000
Master	3_	3	2:	3	11	3		·								
Bachelor			·		<u> </u>			y in the second state.					<del>,</del>		<del></del>	

#### Salaries for Counseling Staff on the West Coast

#### 9-Month Salary in Thousands of Dollars

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.			5	12	. 11	4	8	4	1	1						
Ed.D.					5	1	<del> </del>									
Master	4	1	11	3	7	2	1	1					·	يد تسخيري	·	
Bachelor	1			1			<u> </u>	<u> </u>		· <u></u>			<u>-</u> -			

#### Salaries of Counseling Staff in the Southwest

### 9-Month Salary in Thousands of Dollars

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.		_1_	_1_		3	2	·						·			
Ed.D.				1	2	11								· · · · · · · · · · · · · · · · · · ·		
Master	1		3_	-		1					<u> </u>					
Bachelor				_												

#### Salaries of Counseling Staff in the South

Degree	than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	) 20+
Ph.D.	<del></del>		<del></del>	1_	1_	<b></b>		جف ن جان د داند		صبير عبدات المسا		حاصينيه فتقتسف		<del></del>	<u> </u>	
Ed.D.				1		1	·			مغموط فالمتعادم والمتعادم		<u> </u>				
Master		2	_1_		و فرد شوک و کار			<u></u>		ت مغرض می در در شواید رس			·			1480
Bachelor	1		<u></u>		<del>-</del>				<del></del>							



#### Salaries for Counseling Staff in the Mid-Atlantic States

#### 9-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	_17-18	18-19	19-20	20+
Ph.D.	<del>-</del>			3	1_		11				<del> </del>					4
Ed.D.			<u></u>	2	<u></u>	<del></del>	·	11			·	: <u></u>				· · · · · · · · · · · · · · · · · · ·
Master	2	2	2	1	_=	<u> </u>					<u></u>		<del></del>		- <u>in-</u>	اسر و و حدد
Bachelor					_			···	. 41	:				÷.		

#### Salaries for Counseling Staff within Institutions of Less than 1,000 Students

#### 9-Month Salary in Thousands of Dollars

Degree	than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	; 15-1 <del>6</del>	16-17	7 17-18	<u>3 18-19</u>	19-20	) 20+
Ph.D.		_1_	2	3	3_	3										
Ed.D.		<del></del>	_1_				<u> </u>			Name and the same about		<del></del>	· · · · · · · · · · · · · · · · · · ·			
Master	1	3	5	6_	1_											
Bachelor						مران پیشان استان										

### Salaries for Counseling Staff within Institutions of 1,000 to 4,999 Students

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.			2	4	3_	4	2	1		·····						
Ed.D.	المراجعة المراجعة		1_	5_	2	3										
Master	5	9	7	9	4	3		- CPU				·				
Bachelor	3	1	2	_									<u> </u>			



### Salaries for Counseling Staff within Institutions of 5,000 to 9,999 Students

#### 9-Month Salary in Thousands of Dollars

Degree	Less than 6,000		7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.			2	6	6	3	6		<del></del>	· · · · · · · · · · · · · · · · · · ·	<del> </del>					
Ed.D.	<del></del>		1	1_	5	1		11		***			·			
Master	6	2	9	1_	5_	3	_ 1	1								
Bachelor	1	·													···	

### Salaries for Counseling Staff within Institutions of 10,000 to 14,999 Students

#### 9-Month Salary in Thousands of Dollars

Degree	than 6,000		7-8	8-9	9-19	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.			2	10	7	1	8	2	1		1		-· <u>···</u>			<u></u>
Ed.D.					2	····		<del></del>	<del>-</del>		·		<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>			
Master	3	4	4	2	1	2				·		·	<del> </del>	· · · · · ·		
Bachelor				1			1_				·	<del> , _ , _ , _ , _ , _ , _ , _ , _ , _ </del>				

### Salaries of Counseling Staff within Institutions of 15,000 to 19,999 Students

Ph.D.						=		13-14 1	7-1J.	17-10	10-17	1/-10	19-17	19-20	<u> 20+</u>
T II.O.D.O			1	3	. <u>.</u>	2	2		1						4
Ed.D.		1 Min			gy										
Master	1	2	1	1											



### Salaries for Counseling Staff within Institutions Greater than 20,000 Students

Degree	Less than 6,000	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20+
Ph.D.		<u></u>	1.		1				····					· · · · · · · · · · · · · · · · · · ·	·	
Ed.D.																
Master	3	2	3		1											<del></del>
Bachelor	1		_1_					•							·	



#### TIME BREAKDOWN OF THE COUNSELING DIRECTOR

#### Counseling

ERIC

Very few counseling directors, including those in the smallest institutions, serve full time as counselors. The most frequent time commitment to counseling was fifty per cent. This occurs in institutions up to a student enrollment of 10,000. Above this figure, directors spend less time in counseling.

The mode at fifty per cent, however, is not really descriptive of the time break-down of individual directors. Most directors listed some other time commitment, and these scattered all over the scale. While many directors spend very little time in counseling, the great majority clearly see counseling as one of their duties, and many directors, even in larger institutions, spend considerable time in this activity.

PER CENT OF TIME SPENT IN COUNSELING BY DIRECTORS.
IN INSTITUTIONS UNDER 1000 ENROLLMENT

₩· <b>52</b>	MEAN STA 52.28	ANDARD DEVIATION 21.480
PER CENT OF TIME	FREQUENCY	RELATIVE FREQUENCY
0 TO 5	0	.00 .00
5 TO 10 10 TO 15	0 2	.04
15 TO 20	Õ	.00
20 TO 25	3	.06
25 TO 30	1	.02
30 TO 35	· 4	.08
35 TO 40	1	.02
40 TO 45	. 5	.10
45 TO 50	10	.00
50 TO 55	18	-35
55 TO 60	:2	.04
60 TO 65	1	•02
65 TO 70	3	•06
70 TO 75	1	.02
75 TO 80	6	-12
80 TO 85	1	- <b>02</b>
85 TO 90	D	•00
90 TO 95	1	. 02
95 TO 100	3	.06

## PER CENT OF TIME SPENT IN COUNSELING BY DIRECTORS IN INSTITUTIONS FROM 1000 TO 4999 ENROLLMENT

N MEAN STANDARD DEVIATION 46.79 24.315

PER CENT OF TIME	FREQUENCY	RELATIVE FREQUENCY
0 то 5	5	.00
5 TO 10	2	.01
10 TO 15	8	.06
15 TO 20	4	و03 ء
20 TO 25	9	•06
25 TO 30	7	•05
30 TO 35	10	.07
35 TO 40	1	.01
40 TO 45	14	.10
45 TO 50	2	.01
50 TO 55	32	•22
55 TO 60	3	•02
60 TO 65	12	.08
65 TO 70	:0	•00
70 TO 75	10 -	.07
75 TO 80	7	.05
80 TO 85	7	.05
85 TO 90	1	.01
90 TO 95	6	.04
95 TO 100	3	.02

# PER CENT OF TIME SPENT IN COUNSELING BY DIRECTORS IN INSTITUTIONS FROM 5000 TO 9999 ENROLLMENT

N MEAN STANDARD DEVIATION 53 42.32 22.124

PER CENT OF TIME	FREQUENCY	RELATIVE FREQUENCY
о то 5	( <b>O</b> )	•00
5 TO 10	0	.00
10 TO 15	4	.08
15 TO 20	1	.02
20 TO 25	8	.15
25 TO 30	7	.13
30 TO 35	3	•06
35 TO 40	1	.02
40 TO 45	4	.08
45 TO 50	1	•02
50 TO 55	9	.17
55. TO 60	. 1	.02
60 TO 65	3	•06
65 TO 70	0	•00
70 TO 75	3	•06
75 TO 80	4	.08
80 TO 85	4	.08
85 TO 90	0	.00
90 TO 95	0	•00
95 TO 100	0	•00



N

MEAN

STANDARD DEVIATION

23

27.95 16.601

PER CENT OF TIME	FREQUENCY	RELATIVE FREQUENCY
0 TO 5	1	.04
5 TO 10	2	.09
10 TO 15	2	• 09
15 TO 20	1	.04
20 TO 25	3	。13
25 TO 30	3	.13
30 TO 35	4	.17
35 TO 40	1	.04
40 TO 45	0	。00
45 TO 50	1	۰04
50 TO 55	4	. 17
55 TO 60	0	.00
60 TO 65	1	•04
65 TO 70	0	• 00
70 TO 75	0	<b>.</b> 00
75 TO 80	0	.00
80 TO 85	0	•00
85 TO 90	0	• 00
90 TO 95	0	.00
95 TO 100	0	.00

PER CENT OF TIME SPENT IN COUNSELING BY DIRECTORS IN INSTITUTIONS FROM 15000 TO 19999 ENROLLMENT

N	MEAN	STANDARD	DEVIATION
4	30.00	23	.094

4	30:00	25.074
PER CENT OF TIME	FREQUENCY	RELATIVE FREQUENCY
0 TO 5	0	•00
5 TO 10	0	•00
10 TO 15	2	• 50
15 TO 20	0	•00
20 TO 25	0	• 00
25 TO 30	0	• 00
30 TO 35	0	• 00
35 TO 40	0	•00
40 TO 45	0	.00
45 TO 50	0	•00
50 TO 55	2	• 50
55 TO 60	0	•00
60 TO 65	0	.00
65 TO 70	0	.00
70 TO 75	0	•00
75 TO 80	0	.00
80 TO 85	0	.00
85 TO 90	0	.00
90 TO 95	0	•00
95 TO 100	0	•00

## PER CENT OF TIME SPENT IN COUNSELING BY DIRECTORS IN INSTITUTIONS FROM 19999 TO MORE ENROLLMENT

N	MEAN	STANDARD	DEVIATION
9	7.77	10	. 438

PER CENT OF TIME	FREQUENCY	RELATIVE FREQUENCY
0 то 5	3	.33
5 TO 10	4	. 44
10 TO 15	1	.11
15 TO 20	0	00 و 00
20 TO 25	0	.00
25 TO 30	0	.00
30 TO 35	1	.11
35 TO 40	0	.00
40 TO 45	0	.00
45 TO 50	0	.00
50 TO 55	0	•00
55 TO 60	<b>O</b>	.00
60 TO 65	0	.00
65 TO 70	0	.00
70 TO 75	0	.00
75 TO 80	0	.00
80 TO 85	0	.00
85 TO 90	0	.00
90 TO 95	0	.00
95 TO 100	<b>(O</b> )	•00

#### Teaching

Counseling directors at even the smallest colleges are not teachers assigned parttime to the role as director. Even in institutions with an enrollment of less than 1000, about half do no teaching at all, and almost all are scheduled less than one third time as teachers. In schools ranging from one to ten thousand, about a third of directors do no teaching and the rest teach less than half time. In larger institutions, almost note teach over one fourth time.

#### TEACHING COMMITMENT OF COUNSELING DIRECTORS

Size of Institution	<u>N</u>	Mean	Standard Deviation	% Indicating No Teaching
Less than 1000	52	12.67	16.83	46
1000 to 4999	143	17.31	19.23	38
5000 to 9999	53	15.33	15.80	35
10,000 to 14,999	23	12.52	10.24	21
15,000 to 19,999	4	8.75	6.29	<b>25</b> :, '
20,000 and Up	9	8.22	8.20	<b>3</b> 3

### Staff Meetings

Almost all directors indicate that less than 15 per cent of their:time is utilized in staff meetings.

TIME COMMITMENT OF COUNSELING DIRECTORS FOR STAFF MEETINGS

Size of Institution	N	Mean	Standard Deviation	<pre>% Indicating No Staff Meeting</pre>		
Less than 1000	<i>5</i> 1	4.11	4.15	51		
1000 to 4999	143	3.86	3.91	49		
5000 to 9999	53	4.88	3.80	39		
10,000 to 14,999	23	7.78	4.38	09		
15,000 to 19,999	4	6.50	2.65	25		
20,000 and Up	9	9.55	6.39	22		

### Committee Meetings

Almost all directors indicated that committee meetings took up less than 15 per cent of their time. More directors in the smaller institutions indicated that they used no time for committee meetings.

TIME COMMITMENT OF COUNSELING DIRECTORS TO COMMITTEE MEETINGS

Size of Institution	<u>N</u> <u>Mean</u>		Standard Deviation	% Indicating No Committee Time		
Less than 1000	51	6.33	6.06	37		
1000 to 4999	143	4.57	5.45	48		
5000 to 9999	53	4.49	4.19	45		
10,000 to 14,999	23	6.17	4.66	22		
15,000 to 19,999	4	5.75	4.19	25		
20,000 and Up	9	8.00	5.57	22		

### Supervising Students

The majority of counseling directors do not supervise students, although a few directors, even in the smallest institutions indicate that this is part of their duties. Unfortunately, there is no way of differentiating supervision of permanent staff who also happen to be students from these figures. A future study should request information about staff supervision.

Size of Institution	N	Mean	Standard Deviation	% Indicating No Supervision
Less than 1000	51	3.54	6.47	<b>37</b> °.
1000 to 4999	143	2.84	7.72	77
5000 to 9999	53	3.81	5.89	60
10,000 to 14,999	23	3.91	4.51	48
15,000 to 19,000	4	3.00	4.76	75
20,000 and Ip	9	5.33	9.73	55

### Research

Research commitment of counseling directors is heaviest in the institutions ranging from five to twenty thousand students. It is probable that the smaller institutions do not have the pressure for publication and that the largest require too much administrative commitment from their directors for research to be possible.

TIME COMMITMENT OF COUNSELING DIRECTORS FOR RESEARCH

Size of Institution	N	Mean	Standard Deviation	% Indicating No Research
Less than 1000	51	5, 25	12,21	63
1000 to 4999	.143	4.30	8.16 %	63
5000 to 9999	53	7.60	7.51	32
10,000 to 14,999	23	10.08	7.43	13
15,000 to 19,000	4	6.25	6.30	25
20,000 and Up	9	7.55	10.00	44

### RESEARCH COMMITMENT OF COUNSELING DIRECTORS WITH DIFFERING DEGREES

Degree	N	Mean	Standard Deviation	% Indicating
<u> </u>	410_4			Zero
PhD	117	7.00	8.90	41
EdD	75	5.96	11.47	53
M A	78	4.17	6.42	61

### Administration of the Counseling Service

There is a direct relationship between size of the institution and the amount of time the director spends in administration. About 22 per cent of directors in



institutions under 5000 enrollment indicate no administrative time, suggesting that they are not functioning as a campus organization, but are merely providing a service. Above this size only one director shows no time for administration.

TIME COMMITMENT OF COUNSELING DIRECTORS TO ADMINISTRATION

Size of Institution	<u>N</u> <u>Mean</u>		Standard Deviation	% Indicating No Administration		
Less than 1000	51	12.7	11.01	22		
1000 to 4999	143	12.6	12.03	22		
5000 to 9999	53	21.5	17.87	02		
10,000 to 14,999	23	30.8	16.90	00		
15,000 to 19,000	4	38.7	13.15	00		
20,000 and Up	9	45.2	25.59	00		

no in the first of the limited and the first of the first

### Counselor Student Ratio

In general, the smaller the institution, the better the counselor/student ratio, however, this does not mean that smaller institutions as a whole are providing more or better counseling services. Many smaller institutions indicate that they have no service, and the highest rate of failure to respond also occurs in the small institutions. Where counseling is provided, however, the counselor/student ratio is excellent.

The most striking aspect of the counselor/student ratio is its variability. Although a large number of institutions fall somewhere between 1:1000 and 1:2000, many have far poorer ratios.



## COUNSELOR/STUDENT RATIO AND SIZE OF INSTITUTION

Counselor/ Student Ratio	<1000	1000 <b>-</b> 4999	5000 <b>-</b> 9999	100004 14999	15000 <b>-</b> 19999	20000+
1:300	7	: <b>2</b>				
1:400	6	1.1				
1:500	7	6 3 7				
1:600	6 3 5 2	3				
1:700	3					
1:800	5	4				
1:900	2	1				
1:1000		22	_		•	•
1:1100	2	12	1		1	1
1:1200	2 5 3	14	5		•	
1:1300	3	8	2	2 2		
1:1400		5		2		
1:1500	1	7	4	1 1		•
1:1600	2	5	3	1	1	1
1:1700		7	3			
1:1800		8 5 7 5 7 3	3 3 2 1			
1:1900				_		
1:2000		4	4	3		•
1:2100		3	4	1 1		1
1:2200				1	•	•
1:2300		2 5		_	1	1
1:2400		5	_	3		•
1:2500		4	1 2 2	_		1
1:2600		2	2	1		
1:2700		2	2	1		
1:2800		2				
1:2900		_	_	•		•
1:3000		3	5	2		2
1:3500		1 5 2	5 3 1 1 12			
1:4000		5	1		•	
1:4500		2	1	, <u>1</u>	1	Δ.
1:5000+			12	1	1	2

ERIC Full fast Provided by ERIC

### Academic Counseling

Most counseling services provide counseling for study problems and for choice of major field, although a few do not. Those that do not are typically the smaller institutions.

The majority of services do not attempt to counsel all students on academic probation. Larger institutions rarely attempt this undertaking, while about a third of smaller institutions indicate that they do counsel all such students. There are no significant differences between public, private, and religious institutions on this item.

	<u>c</u>	OUNSEL:	ING FOR	STUDY	PROBLE	MS (Enroll		COUNSE	CING F	OR CH	OICE OF	MAJOR	FIELD
	1000	1000- 4999			15000 19999			1000	1000 <b>-</b> 4999	5000 <b>-</b> 2999	10000 14999	15000 19999	Grtr 20,000
YES	47	137	48	23	5	9	YES	43	123	50	23	5	9
NO	6	7	5	1	1	1	МО	10	21	3_	1	1	1

### COUNSELING ALL STUDENTS ON ACADEMIC PROBATION

<	1000	1000 <b>-</b>				Grtr 20,000
YES	19	46	8	3	0	0
NO	34	98	45	21	6	10

### Personal Counseling

ERIC

Almost all institutions, regardless of size, provide counseling for personal problems, however, there is a sharp reduction in the number of centers that provide short term counseling for severe emotional problems, and a further reduction in those providing long term help, with a majority of centers not providing long term counseling.

Interestingly, more institutions provide group counseling than long term counseling, with the majority of larger institutions (over 5000) providing the facility, while the majority of smaller institutions do not.

The smaller institution is also less likely to provide assistance for the faculty with personal problems or for the student's spouse, while the majority of larger institutions do provide these services.

	• • • • •	· · · ·	•	, · · •	* .			SHORT TERM COUNSELING				
	COUNSELIN	G FOR P	ERSONAL	PROBL	EMS			OF SEV	ERE EMO	TIONAL I	ROBLEM	3
•	00011022211				(Envo	1 lme	_					-
<b>&lt;</b> 100	0 1000-	5000-	1,0000	15000	, (			1000-	5000-	10000-	15000	
~ 100	4999	9999			20,000+		1000	4999	9999	14999		20,000+
						wed	0.0			21	4	7 1
YES	50 142			5		YES		110				
NO	_3  2	1	2	1	2	NO	14	34	12	3	2	3
•											,	
	LON	G TERM	COUNSEL	LING								
	OF SEVE	RE EMOT	IONAL I	ROBLEN	1S				GROUP C	OUNSELIN	1G	
					(Enro	11me	nt)	•			_	
10 سيد	000 1000-	5000-	1,0000	15000	•		•	1000-	5000~	10000	15000	
- 10	4999	9999			20,000+			4999	9999	14999	19999	20,000+
wed		19	9	1 2 3 3 3 3	20,000.	YES	20	65	30	17	51	7
YES	10 36					ė 1 <b>9</b>	نسده خسن			7	1 1	3
NO	43 106	34	15	4	8_	ИО	33	79	23		1	
		-										
9	COUN	SELING	THE FAC	CULTY								_
	REGARDI	NG PERS	ONAL PI	ROBLEMS	3			COUNS	ELING S	TUDENT !	SPOUS	<u>E</u>
					(Enro	11me	nt)					
<b>&lt;</b> 10	000 1000-	5000-	10000	15000	<b>,</b>			1000-	5000	10000	15000	
	4999	9999			20,000+			4999	9999	14999	19999	20,000+
YES	13   51	16	8	3	5	YES	12	49	29	15	4	6
NO_	40 93	37	16		1	NO		95	24	9	2	4

### Disciplinary Counseling

Over twenty per cent of counseling services are involved with disciplinary counseling. However, these are primarily the smaller institutions. Only in the smaller schools are all disciplinary cases evaluated. While more institutions provide evaluation of referred disciplinary cases, again these are likely to be the smaller institutions.

• •	DISCIPLINARY COUNSELING EVALUATE ALL DISCIPLINARY CASES (Enrollment)												
		<b>-4999</b>	9999 -	<u> 14999 </u>	19999	-20,000	<u>}</u> +		4999	9999.	14999	19999	20,000+
YES	16	36: J	3.	1.	1	2	YES	13	19	0	1	0	q
ИО	37:	108	50.	23	5	8	NO	40	125	53	23	6	10

### EVALUATE REFERRED DISCIPLINARY CASES

< 1	000	1000 <b>-</b> 4999 · ·	5000 <b>-</b> 9999	10000 14999		20,000+
YES	16	53	16	9	0	O
NO	37	91	37	15	5	10



### Academic Service

About one fourth of counseling services provide a remedial reading program for students. Very few provide tutoring in subject areas, and these are entirely at the smaller institutions. Over two thirds of counseling services provide counseling for the faculty in regard to student problems.

			REMEDIA	L READI	NG	(Enrol	lment		ORING	IN ACAD	EMIC SU	BJECT A	REAS
<b>&lt;</b> 1	.000	1000- 4999	5000 <i>∞</i> 9999	10000 14999		•		•	1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000 14999	15000 19999	20,000+
YES	9	33	15	8	2	5	YES	5	14	3_	0	0	0
NO	44	111	38	16	4	5	NO	48	130	50	24	6	.10

# COUNSELING THE FACULTY REGARDING STUDENT PROBLEMS

<	1000	1000 <b>-</b> 4999	5000 <i>-</i> _9999	10000 14999	15000 19999	20,000+
YES	35	104	36	15	0	7
NO	18	40	17	9	2	3

### Pre-college Student Contact

The majority of larger institutions provide pre-college counseling, while the majority of smaller do not. However, a few counseling centers are involved in recruiting students, and these are entirely from smaller institutions.

Over a third of counseling centers run summer orientation programs, with larger institutions doing so somewhat more frequently.

		<u>P</u>	RE-COLI	LEGE CO	UNSELIN		:ollmer	. <del>.</del>	UMMER (	ORIENTA	TION PRO	OGRAM	
<	1000	1000 <b>-</b> 4999	5000 <b>-</b> 9999		15000 <b>-</b> 19999	20,000+		1000	1000- 4999	5000 <b>-</b> 9999	10000 <b>-</b> 14999	15000- 19999	20,000+
YES	17	46	31	13	5	8	YES	15	45	20	11	4	4
ИО	36	98	22	11	1	2	ИО	38	99	33	13	2	6

### RECRUITING STUDENTS

<1	000	1000 <b>-</b> 4999	5000 <b>-</b>	10000 <b>-</b> 14999	15000- 19999	20,000+
YES	9	17	1	0	0	0
ио	44	127	52	24	6	10



### ·Personnel Services

Many of the smaller counseling services appear to be in actuality student personnel services, handling many kinds of personnel functions. Larger institutions have apparently separated these functions from that of counseling.

			STU	DENT LOA	NS	(Enroll	ment)		STUI	DENT SO	CHOLARSH	IPS	
<b>&lt;</b> 100	00	1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000 <b>-</b> 14999	15000 <b>-</b> 19999	•		000	. 1000- 4999		10000- 14999	15000 .19999	20,000+
YES	18	20	1 1	2	0	0	YES .	20	25	1	1	0	10
МО	35	124	52	22	6	10	NO	<u>33</u>	119	52	23		10

		FOREI	GN STUD	ENT ADVI	SING (Enroll	ment)			PERVISE	RESIDEN UNSELORS		
<	< 1000	1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000 <b>-</b> 14999	15000- 19999 20,000		1000	1000 <b>-</b> 4999	5000- 9999	10000- 14999	15000 19999	20,000+
YES	22	39	7	0	0	YES	. 20	34	2	0_	2	Q
NC	the second second second	105	46	20_	6	ри [5	33	110	51	24	4	10

		9	OFF CAN	IPUS HOU	SING	(Enrollm	ent)		DEAN OF WOMEN'S OFFICE					
<	1000	1000 <b>-</b> 4999	5000 <b>-</b> 9969	10000 14999	15000- 19999	20,000+	<	1000	1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000 <b>-</b> 14999	15000 19999	20,000+	
YES	12	20	1 0	0	0	0	YES	13	25	2	1	0	0	
NO	41	124	53	24	6	10	NO	40	119	51	23	6	.10	

		•		ADVISIN DENT OF	NG <u>CAMPI</u> RGANIZA						PONSIBI FRATERN	LITY FOR ITIES		
. •	<1	1000	1000 <b>-</b>			15000- 19999	(Enrollm 20,000+	ent) <100	0	1000- 4999	5000 <b>-</b> 9999	10000- 14999	15000 19999	20,000+
YE	s	19	30	1	2	1	.2	YES	-	13	0	1	0	0
N	d	34	114	52	22	5	8	NO 4	4	131	53	23	6	_10

### DEAN OF MEN'S OFFICES

9999	. 14999.	19999	20,000+
6 2	1	0	0
.8 51	23	6	10
	26 2	9 9999. 14999. 26 2 1	26 2 1 0

### Testing

Well over two thirds of counseling services are responsible for freshman testing.

Two factors seem to be influencing whether the counseling service provides machine test scoring for academic departments. In the smaller schools it is likely that such

'a service is not available, in many of the larger schools it is available and is the responsibility of the counseling service. In still larger institutions, a separate organization probably provides this service.

#### MACHINE TEST SCORING FRESHMAN TESTING FOR ACADEMIC DEPARTMENTS (Enrollment) 1000- 5000- 10000- 15000-**<1000** <1000 1000---5000- 10000- 15000-20,000+ 4999 9999 14999 19999 4999, 9999, 14999, 19999, 20,000+ 21 12 YES 23 100 41 3 YES 38 12 121 32 NO NO 44

### Religious Counseling

Only a few institutions provide religious counseling, and, as might be expected, religious institutions show the highest percentage. Less than a third of religious institutions offer pastoral or religious counseling.

		PAS	صيبك فسننسب	OR RELING	<u>IGIOUS</u>	(Enrolln	nent)		COUNSELING	
<	1000	1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000 <b>-</b> 14999	15000- 19999	•	•		pe of Instit	
YES	19	22	1	2	1	1 Y	ES	Public	Private	Religious
NO	34	122	52	22	5	9	NO	10	16	20
							•	136	62	43

### **Evaluations**

In some institutions, the counseling center apparently plays an administrative role in reaching decisions about admission or readmission. This is more frequent in the smaller institutions, but occurs also in the larger ones.

### **EVALUATIONS**

DIAGN	ios	IS FOR	OTHER	SCHOOL	OR AGI	ENCIES (Enrollm	ent)		EVALUA	ATING A	ALL ADM	ISSIONS	
<b>&lt;</b> 1000		1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000- 14999		•	<b>&lt;</b> 1	L <b>0</b> 00	1000 <b>-</b> 4999	5000 <u>-</u> 9999	10000 <b>-</b> 14999	15000= 19999	20,000+
YES 10	T	36	1 14	5	2	4	YES	10	12	2	2	0	1
NO 43	3	108	39	19	4	6	ИО	43	132	51	22	6	9



### EVALUATING BORDERLINE ADMISSIONS

(Enrollment)

<1000	1000- 4999	5000 <u>-</u> 9999	10000 <b>-</b> 14999	15000 19999	•	~	1000	1000 <b>-</b> 4999	5000 <b>-</b> 9999	10000- 14999	15000 19999	20.000+
YES 18	51	23	6	1	3	YES	13	31.	5	6	1	1
NO 35	93	30	18	5	7	NO	40	113	48	18	5	9

# RECOMMEND READMISSION AFTER WITHDRAWAL FOR EMOTIONAL PROBLEMS (all cases)

<	1000	1.000 <b>-</b> 4999	5000-	10000 <b>-</b>	15000 <b>-</b>	20.000 +
YES	20	49	17	6	1 1	1
NO	33	95	36	18	5	9

### Research

The majority of counseling services do studies of student characteristics within their own institutions, and many are involved in research on academic achievement and counseling. The smaller institutions are more likely to be involved in studies of academic achievement, while the larger are more likely to be involved in research on counseling. In the institutions with under 1000 enrollment, only a few are involved in research of any kind.

# WITHIN YOUR INSTITUTION

RESEARCH ON ACADEMIC ACHIEVEMENT

	(Enrollment)													
< 1000		1000-	5000-	10000-	15000-	15000-		∠1000		5000-	10000-	15000-		
		4999	9999	14999	19999	20,000+		,	4999	9999	14999	19999	20,000+	
YES	30	71	36	20	4	5	YES	8	34	23	11	1	3	
NO	23	73	17	4	2	5	NC 45		i10	30	13	5	7	
				· -										

		RES	SEARCH	ON COU	NSELING	(Enrol	lment)		المسالم المساقم		CONSULTA DEPARTM		
_	1000	1000 <b>-</b> .4999	5000 <b>-</b> 9999	10000- 14999	15000 <del>-</del> 19999		2	1000	10 <del>00</del> -				20,000+
YES	4	18	19	14	2	6	YES	5	26	20	13	3	3
NO	49_	125	34	10	4	4	NO	48	117	33	11	3	7

### Training

As expected, the larger institutions are more frequently involved in training and supervision, but a surprising number of centers in the smaller institutions also indicate that they supervise trainees.



. Institutions in the middle size range are more likely to be involved with education than psychology.

#### SUPERVISE PRACTICUM SUPERVISE PRACTICUM STUDENTS FROM PSYCHOLOGY STUDENTS FROM EDUCATION (Enrollment) <1000 1000- 5000- 10000- 15000-1000- 5000- 10000- 15000-4999 9999 14999 20,000+ 4999 9999 14999 19999 20,000+ YES 21 15 6 10 YES 16 47 123 38 NO 47 126

### Other Information

Most institutions have a medical service, although a very few of even the larger schools do not provide such a service.

Presence of a Medical or Health Service on the Campus

	Yes	No
1,000	49	5
11,999	73	6
22,999	27	0
33,999	21	2
44,999	18	0
55,999	14	1
6-10,000	37	1
10,000 +	36	1

The majority of smaller schools do not have a psychiatrist available, while the majority of larger schools do.

Availability	of	a	Ful1-	or	Part-Time	Psychiatrist
		_				<u> </u>

	Yes	<u>No</u>	
1,000	15	40	
11,999	16	62	
22,999	11	17	
33,999	9	14	
44,999	9	9	
55,999	7	8	
6-10,000	21	17	
10,000 +	30	7	•

There is wide variation in the number of client interviews that a director has, even when the percent of time spent in counseling is accounted for. Those directors committed to less percentage time appear to be more heavily loaded for that amount of time than are directors committed to a greater time percentage.

Percent of Time Committed to Counseling and Number of Interviews

Per Week for the Counseling Director

% of Time	Client Interviews Per Week									
Counseling	10-14	15-19	20-24	25-29	30-34	<u>35-40</u>				
10	1	2	3	1	2					
10-19	5	4	5	5	1	2				
20-29	4	7	13	7	3	1				
30-39	4	4	3	6	2	2				
40-49	3	6	6	1	6	4				
50-59	7	9	14	15	9	10				
60-69	1	3	4	3	3	5				
70-79	1	1	11	9	5	2				
30-89			2	5	2	3				
90+	2	1	4	2	2	<b>.</b> 3				



While the forty- to sixty-minute appointment is most common, there is some variation among counseling services. There is even more variation in the case load carried by a full-time counselor.

### Number of Client Interviews Per Week and Length of Interview

### Number of Interviews

Length of Interview in Minutes	10-14	15-19	20-24	25-29	30-34	35-40
11-19 minutes		1	1.	2	1	
20-29	3		1	2	1	3
30-39	7	3	6	10	5	17
40-49	4	4	13	10	9	8
50-59	12	26	37	26	12	3
60-69	2	4		7	6	1
70-79				1		
80-89						
90+	1					

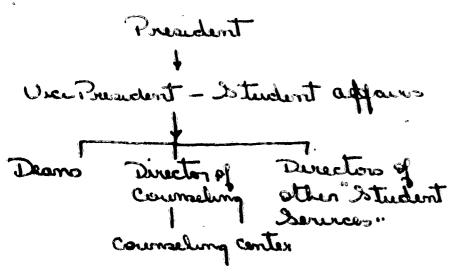


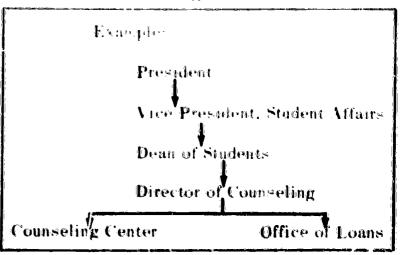
I.	Coun	selor/Student Ratio
	1.	What is the full time student enrollment? 1133
	2.	How many full time equivalent counselors are there on your staff?
	3.	If the ratio of these two numbers does not give a fair estimate of the counselor, student ratio on your campus, would you make such an estimate and explain on the back of this page?  Counselor/Student ratio
	4.	Does your institution have a Student Health Service or Medical Service? yes X no
	5.	Does your institution employ or retain a psychiatrist? yes no X Community load
H.	Case	baol
		What proportion of the students on your campus are seen by a counselor at some time during their academic career?
	2.	Is this figure an estimate, or the result of a study? estimate study
	3,	How many client interviews, per week, does a full time counselor handle? (approximate average during the academic year) interviews/week.
	4.	How long is the typical scheduled interview? 45 minutes
	5.	If graduate assistants are used as counselors, how many client interviews, per/week, does a half time graduate assistant handle? interviews/week
	б.	What is the average number of interviews for a client at your center? interviews
	7.	is this figure an estimate or the result of a study? estimate study
	8.	Do you have a policy that limits the number of interviews that staff members may have with a client? yes no
	9.	What proportion of your time do you, as director, spend in each of the following activities?
		25 % counseling (seeing clients, writing notes, etc.) % teaching (formal classes)
		** staff meetings
		% supervising students research
		administration of the counseling service
٠		If you have other major time commitments, please list them on a separate page.
A.	10	As director, how many client interviews do you average per week? interviews per week.
	11	If you view your time breakdown or case load as a problem, please comment on a separate page.

ERIC

Administrative Functioning on the Campus.

Please dragram the direct line of anthority for the director of the counseling service.





Has this administrative structure led to any particular problems for the Counseling Center?\_\_\_yes ...Xno. (If yes, please comment on a separate page.)

Following is a check list of personnel and counseling functions. Please check those that are part of your responsibility as a counseling center.

Counseling for study problems Counseling for choice of major field Counseling for personal problems. Short term counseling of severe emotional problems. Long term counseling of severe emotional problems. Circup counseling Disciplinary counseling Disciplinary counseling Disciplinary counseling Thagnosis for other schools or agencies. Remedial reading Tutoring in academic subject areas Pre-college counseling Summer orientation program Counseling the faculty re. student problems Counseling the faculty re. personal problems Counseling student's spouse. Student loans Student scholarships Recruiting students Foreign student advising Supervising residence half counselors Off campus housing Evaluating all admissions	<ul> <li>Advising campus student organizations.</li> <li>Evaluate all disciplinary cases.</li> <li>Responsibility for fraternities.</li> <li>Counseling all students on academic probation.</li> <li>Freshman testing.</li> <li>Machine test scoring for academic departments.</li> <li>Studies of student characteristics within your institution.</li> <li>Research on academic achievement # publications in 1964</li> <li>Research consultant to other departments.</li> <li>Supervise practicum students from psychology</li> <li>Supervise practicum students from education</li> <li>Dean of women's office</li> <li>Other important functions: please list:</li> </ul>
Supervising residence half counselorsOff campus housing	Dean of men's office
(all cases)  Recommend readmission after withdrawal for emotional problems (all cases)  Pastoral or religious counseling	

If you would like a directory of counseling service administrators in the U.S., please check here

Staffing Pattern in the Counseling Center

ERIC Full fast Provided by ERIC

 مگس د.غ	ional		A P. HOW															
*sec	Protectional	Membersip	APA JAPGA				***	 										
ರ <b>ಾಣನ</b> ಲೆ.						>		 		-					i			 
) Degree		estitute.	information )	المندسية	Methuratern U.	U. G. Congern	Present 19.											
Highest Academic Degree		Major field	Psych Edge.	Counsaling Fach.	Concretery Parch.	Countains Parch	County thing &											
	8.8	X.S.	Ed.D.	A.D.	Ph.D.	R. D.	M.S.					1						
	Circle	One		6 mc.	A Mo.	15 mo.		9 mo.	9 150.	0 m 6	12 mo.	9 mo	9 mc.	0 mc.	9 mo	9 mo.	9 mo.	12 mo.
	Salary			95c	8750	8750	0659											
		Other	Appt.				Redent #6990											
ats.		Research	Grant															
% of time allocated to various departments			Psych, Other	:														
of time various (		Teaching of:				!					 							·
9			Fdu								— es = 1116 v							
		Coun-	Selink	(%) (%)	100%	1808	5.0%											:         
Job Title Director.	ss't. Prof.	Grad. Ass't.	ətc.)	Director	Ossociate Pres	Parel.	matuneter											

Comments:

A. O. O. Ed.D.

# SURVEY OF COUNSELING DIRECTORS U.S. OFFICE OF EDUCATION, GRANT #0E-5-10-302

### E. R. Oetting Colorado State University

### BRIEF REPORT

### Response Rate (% of all institutions responding)

∠ <u>1000</u>	1-5000	5-10000	>10000	
59	95	87	95	

### % of Respondents Having a Counseling Service

< <u>1000</u>	1-5000	5-10000	>10000
26	70	89	96

	COUNSE	LOR/STU	DENT RATIO	)		
	<b>&lt;</b> 5000		5-1	.0000	>10000	
	No.	%	No.	%	No.	%
<1:1000	60	31			<u> </u>	
1:1000-1:1499	70	37	7	13	6	19
1:1500-1:1999	26	14	13	25	3	10
1:2000-1:2499	14	07	8	15	11	35
1:2500-1:2999	10	05	5	10	3	10
Over 1:3000	11	<u>06</u>	19	37	8	<u> 26</u>

### Number of Client Interviews Per Full-Time Counselor

	< 5000	5-10000	>10000
10-14	24	2	3
15-19	21	11	7
20-24	38	14	13
25-29	37	14	5
30-34	22	6	7
35-40	26	6	2

Compared to the property of th

. . . . .



Commitment_	oĒ	Counseling	Director's	Time

1	5	0	0	0	

	X	Standard Deviation	<pre>% Marking 0</pre>
Counseling	48.26	23.66	2.56
Teaching	16.03	18.69	38.97
Staff Meetings	3.93	3.96	31.44
Committee		•	
Meetings	5.04	5.65	26.80
Supervising			
Students	3.03	7.41	71.65
Research	4.56	9.37	53.61
Administration			
of Center	12.61	11.74	14.95
Other	4.62	14.48	86.08

### 5-10000

	<u>x</u>	Standard Deviation	<pre>% Marking 0</pre>
Counseling	42.32	22.12	.00
Teaching	15.34	15.80	35.85
Staff Meetings	4.89	3.80	11.32
Committee  Meetings Supervising	4.49	4.19	22.64
Students	3.81	5.89	52.83
Research	7.60	7.51	24.53
Administration	21.53	17.87	.00
of Center Other	.19	.97	94.34

### > 10000

	<u>x</u>	Standard Deviation	% Marking 0
Counseling	23.14	18.03	8.33
Teaching	11.03	9.42	25.00
Staff Meetings	8.08	4.78	5.56
Committee  Meetings Supervising	6.58	4.79	13.89
Students	4.17	6.08	52.78
Research	9.03	7.94	22.22
Administration			
of Center	35.28	19.60	0.00
Other	2.42	12.49	91.67

### FUNCTIONS OF COUNSELING CENTER

### No. and % Checking "Yes"

		SIZE		_	1000	<b>\</b>
	< 5000		<u>5-100</u>	<u>0</u> %	No. 1000	<u>)U+</u> %
	No.		No.		***************************************	
Evaluating all		1.1	2	4	.3	8
admissions	22	11	2	•	.5	
Evaluating borderline	69	6	23	43	10	25
admissions Recommend readmission	0,	J	-			
after failure	43	22	5	9	8	20
Recommend readmission						
after withdrawal						
for emotional			4 *	20	8	20
problems (all cases)	69	35	17	32	0	20
Pastoral or religious	2.9.	21	1	2	4	10
counseling	41	21	•	•	•	
Advising campus student	49	25	1	2	5	13
organizations Evaluate all disciplinary	4,	20	_			
cases	32	16	0	0	1	3
Evaluate referred						
disciplinary cases	69	35	16	30	9	23
Responsibility for			•	^	1	3
fraternities	22	11	0	: <b>O</b>	1	J.
Counseling all students	/ ÷	22	8	15	3	8
on academic probation	65	33 70	41	77	24	60
Freshman testing	138	70	4.	• •		
Machine test scoring for	24	12	21	40	17	43
academic departments Studies of student	<b>₩</b> - <b>*</b>			*		
characteristics within						
your institution	101	51	36	68	29	73
Research on academic					16	20
achievement	42	21	23	43	15 22	38 55
Research on counseling	22	11	19	36	22	70
Research consultant to	21	1.6	20	38	19	48
other departments	31	16	20	30		
Supervise practicum						
students from	27	14	15	28	170	43
psychology Supervise practicum		•				
students from						
education	24	12	29	55	27	68
Dean of men's office	40	20	2	4	1	3 3
Dean of women's office	38 🏚	19	2	4	1	3

# FUNCTIONS OF COUNSELING CENTER

No. and % Checking "Yes"

	/ ÷	000	SIZE				
	No.	<u>000</u> %			-10000	10	000+
Counseling for study				No.	%	No.	%
problems	1.0						
Counseling for choice	184	4 93		48	91	2.5	
or major field	160					37	93
Counseling for	166	84		50	94	2.7	
personal problems	192	0.9				37	93
Short term counseling	132	97		52	98	35	.0.0
or severe emotional						JJ	88
problems	149	76					
Long term counseling	279	70		41	77	32	80
of severe emotional						32	<b>6</b> 0
problems	46	23					
Group counseling	<b>85</b>	43		19	36	13	33
Disciplinary counseling	52	26		30	57	29	55
plagnosis for other	32	20		3	6	4	10
schools or agencies	46	23			•	•	10
wemedial reading	42	23 21		14	26 `	11	28
Tutoring in academic	76	21		15	28	15	38
Subject areas	19	10				4.,	30
Pre-college counseling	63	32		<b>. 3</b>	6	0	Δ
summer orientation	03	32		31	58	26	0 65
program	60	30				20	03
Counseling the faculty	•	30		20	38	19	48
re. student						.,	40
problems	139	71				. 4.6	
Counseling the faculty		71		36	68	22	55
re. personal							J)
problems	64	32					
Counseling student's	04	32		16	30	16	40
spouse	61	31				10	40
Student loans	38	19		29	55	25	62
Student scholarships	45	23		1	2	2	63
Recruiting students	26	23 13		1	2 2	ĺ	5
Foreign student advising	61	31		1	2		3
Supervising residence	O.L	<b>J1</b>		7	13	0 1	3
hall counselors	54	27				*	3
Off campus housing	32	16		2	4	2	5
	<del>-</del> -	TO		0	0	Õ	ñ
						, •	1.7

# SALARIES OF COUNSELING CENTER DIRECTORS IN THOUSANDS OF DOLLARS

Size	Median	<u>Q1</u>	<u> </u>	Range
1000 1 - 5000 5 - 10000 10000+	9-10000 10-11000 12-13000 13-14000	8-9000 9-10000 11-12000 12-13000	11=12000 12=13000 13=14000 14=15000	6000-14-15000. 6-7000 - 15-16000 7-8000 - 18-19000
Degree				
PhD EdD Masters	11-12000 11-12000 8-9000	9-10000 10-11000 7-8000	13-14000 12-13000 10-11000	7-8000 - 20000+ 6-7000 - 15-16000 6-7000 - 15-16000
	SALARI	ES OF COUNSELING	CENTER STAFF	
<u>Size</u>	Median	<u>Q1</u>	<u>Q3</u>	Range
1000 1=5000 5=10000 10000+	7-8000 8-9000 8-9000 9-10000	6-7000 6-7000 7-8000 8-9000	10-11000 10-11000 10-11000 10-11000	6000 - 12-13000 6000 - 14-15000 6000 - 13-14000 6000 - 15-16000
<u>Degree</u>				
PhD EdD Master Bachelor	10-11000 9-10000 8-9000 6-7000	9-10000 9-10000 7-8000 6000	11-12000 11-12000 9-10000 7-8000	7-8000 - 14-15000 7-8000 - 14-15000 6000 - 14-15000 6000 - 9-10000



### DIRECTORY OF COUNSELING SERVICE ADMINISTRATORS

This directory has been compiled on the basis of a survey of all four year institutions of higher learning in the United States. If a school is not named, either it indicated that it did not have a counseling service, or it failed to respond to the questionnaire.

This listing should be treated as confidential information, for use in counseling or research, and should not be released for sales or general mailing purposes.

E. R. Oetting Assoc. Prof. Colorado State University Fort Collins, Colorado

### ALABAMA

University of Alabama J. E. Mickler Director, Univ. Test Services University, Alabama

Athens College Dr. J. E. Bathurst Director of Testing and Counseling Athens, Alabama

Auburn University
W. Harold Grant
Director, Stud. Counseling Center
Auburn, Alabama

Florence State College Dr. W. T. Mc Elheny Director of Student Affairs Florence, Alabama

Oakwood College Prof. Douglas Tate Guidance Counselor Huntsville, Alabama

St. Bernard College Rev. Ronald Veigl G.S.B. Guidance Director St. Bernard, Alabama

Troy State College A. L. Vines Director of Guidance Services Troy, Alabama

Tuskegee Institute Mrs. E. R. Benson General Counselor Tuskegee, Alabama

### **ALASKA**

University of Alaska Dr. Kenneth K. Martin Head, Counseling and Testing College, Alaska

#### ARIZONA

University of Arizona Dr. Newton E. James Director Student Counseling Bureau Tucson, Arizona Arizona State College Dean Joseph Rolle Dean of Personnel Services Flagstaff, Arizona

Arizona State University
Dr. Robert Heimann
Prof. of Educ. and Dir. Guid. Cen.
Tempe. Arizona

Grand Canyon College Paul A. Youngs Dean of Students Phoenix, Arizona

### ARKANSAS

University of Arkansas Dr. Glenn Cole Prof. of Education Fayetteville, Arkansas

Arkansas A. and M. College C. Alton Boyd Director, Counseling Services Monticello, Arkansas

Ark. Agr. Mech. and Normal Rudolph V. Green Director, Counseling Center Colpine Bluff, Arkansas

Arkansas State College Jimmy Mc Cluskey Guidance Counselor Jonesboro, Arkansas

Arkansas Poly. College Neel B. Brummett Guidance Director Russellville, Arkansas

Arkansas St. Teachers College Dr. Paul Witherspoon Prof. of Psych. and Dir. of Testing Conway, Arkansas

Henderson St. Teachers College Dr. Mary Stephenson Director of Guidance and Counseling Arkadelphia, Arkansas Ouachita Baptist University
Dr. Maurice Hurley
Director, Research and Counsel.
Arkadelphia, Arkansas

Southern State College Dr. George Harrod Counselor Magnolia, Arkansas

### **CALIFORNIA**

Azusa College Clinton W. Jones Director, Testing and Counseling Azusa, California

Biola College Mr. Terry Rose College Counselor La Mirada, California

University of California Barbara A. Kirk Director, Counseling Center Berkeley, California

University of California Summer B. Morris Manager, Counseling Service Davis, California

University of California Dr. David W. Palmer Mang., Student Counseling Center Los Angeles, California

University of California Ronald A. Roston Manager, Stud. Counseling Center Riverside, California

Calif. Lutheran College Dr. Robert S. Hage Director of Counseling Thousands Oaks, California

Calif. St. Col. at Fullerton Dr. Arthur L. Tollefson Assoc. Dean of Stud. Coun. Test. Fullerton. California

California St. Poly. College Dr. J. B. Stone Assoc. Dean of Students San Luis Obispo, California Ghapman College Miss Betty Hofenstein Asst. Dean of Students Orange, California

Chico State College Dr. Norman B. Brice Coordinator of Counseling Chico, California

Claremont Men's College Thomas R. Brigante Director, Counseling Center Claremont, California

College of Holy Name Sister Mary Beatista Dean of Students Oakland, California

Fresno State College Deryle K. Allen Associate Dean Fresno, California

George Pepperdine College Dr. Robert Holland Chairman, Dept. of Psych. Los Angeles, California

Harwey Mudd College Dr. Thomas Brigante Director, Counseling Center Claremont, California

Humbolt State College
E. Nedd Girard
Assoc. Dean-Counseling Testing
Arcata, California

Immaculate Heart College Sister M. Aloyse Director, Psy. Services Los Angeles, California

La Verne College Dr. Dwight L. Hanawalt Dean of Students La Verne, California

Lincoln University Dr. Edward Schneider University Psychologist Sam Francisco, California Loma Linda University
L. E. Mc Clain
Dean of Students
Loma Linda, California

Long Beach St. College Dr. Kenneth C. Weisbrod Assoc, Dean Coun. and Testing Long Beach, California

Los Angeles Baptist College Dr. Elyot Johnson Dean of Students Newhall, California

Loyola Univ. of Los Angeles Dr. Alex D. Aloia Director, Guidance Center Los Angeles, California

Marymont College Dr. Peter Damian Counselor Palos Verdes Est, California

Mt. St. Mary's College Mrs. Arlene Metha Counselor Los Angeles, California

College of Notre Dame Sister Marion Dean of Students Belmont, California

Occidental College
Dr. D. Hearson and Dr. C. Faber
Counseling Psychologists
Los Angeles, California

University of Pacific Mrs. Beth Mason Director of Counseling Stockton, California

Pacific Union College Miss Elenor Spoor Assoc. Dean of Students Angwin, California

Pomora College Dr. Thomas Brigante Director, Counseling Center Claremont, California

Sacramento St. College Dr. Richard Morrison Assoc. Dean of Stud., Coun., Test. Sacramento, California San Diego State College Earl Peisner Coord. of Counseling San Diego, California

San Fernando Val. St. College.
Dr. Fred W. Thompson
Assoc. Dean Counseling and Testing
Northridge, California

University of San Francisco Dr. Thomas D. Mc Sweeney Coord., Acad. Advising Program San Francisco, California

University of San Francisco Robert G. Milligan, Ph.D. Director, Testing and Counseling San Francisco, California

San Francisco St. College Ralph M. Rust, Ph.D. Director of Counseling Center San Francisco, California

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